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| Decimals | I have extended the range of whole numbers I can work with and having explored how decimal fractions are constructed, can explain the link between a digit, its place and its value.  MNU 2-02a |
| **Creating** | Create three decimal questions which all give the same answer. |
| **Evaluating** | Why do 2.5 ÷ 10 and 25 ÷ 100 give the same answer? |
| **Analysing** | I divide a number by 10, and then divide the result by 10. The answer is 0.3.  What number did I start with?  How do you know? |
| **Applying** | A calculator display shows 0.001. Tell me what will happen when I multiply by 100.  What will the display show? |
| **Understanding** | How would you explain to someone how to multiply a decimal by 10 … , how to divide a decimal by 100? … |
| **Remembering** | If units are just before the decimal point, what are the two numbers after it? |