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| Fractions | I can solve problems involving fractions and mixed numbers in context, using addition, subtraction or multiplication.  MTH 4-07b |
| **Creating** | The answer is 3/8:  What is the question? |
| **Evaluating** | How would you find five eighths of a number or quantity?  If I divide one fraction by another I will always get a smaller answer – true/false? Why? Explain.  Give pupils some examples of addition, subtraction, multiplication and division of fractions with common mistakes in them. e.g. 2/8 + 3/6 = 5/14 Ask them to talk you through the mistakes and how they would correct them. |
| **Analysing** | Is there anything special about numbers that are easy to find one fifth of? |
| **Applying** | Give me some examples of numbers that are easy to find one fifth of.  What about two fifths?  What about numbers that are easy to find three quarters of? |
| **Understanding** | Explain how to cancel down a fraction, such as 4/12. |
| **Remembering** | What are the first steps you need to take to divide one fraction by another? |