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| **Order of operations** | I have investigated how introducing brackets to an expression can change the emphasis and can demonstrate my understanding by using the correct order of operations when carrying out calculations.  MTH 4-03b |
| **Creating** | Create some questions where you would get the answer wrong if you didn’t use BODMAS. |
| **Evaluating** | What clues do you look for when you are reading a calculation and deciding the order of operations? |
| **Analysing** | Why do we need BODMAS? |
| **Applying** | The answer to 5 + 2 x 3 is 21.  True or False?  Why? |
| **Understanding** | What does BODMAS mean, how is it used? |
| **Remembering** | What rules do you follow? |